

Tuesday, January 11 – Friday, January 14

**Literacy: Squiggle Park Literacy**: 10-15 minutes (2-3 times a week)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  | Read 10-15 minutes daily | Read 10-15 minutes daily | Read 10-15 minutes daily | Read 10-15 minutes daily |
| No School | \***Practice Letter Names & Sounds** (use cards in bag)\***Phoneme Isolation**(see attached sheet)\***Writing**Draw picture of your favorite animal and label(see video on FB) | \***ABC Slap**Use letter cards. Lay half the cards face up, call out a letter name or sound and they find and slap it.\***Sight Words**Go over this weeks words. Search for the words in books, on cereal box, around houseDo worksheets | \***Letter, Word or Sentence**?(see attached sheet)\***Decoding Words Activity.**Say word, have them repeat word, say it slowly touching sound boxes then record. (see attached sheet and video on FB) | \***Sight Words** Activities-What’s missing-Mix & Fix-Table Writing(see video on FB)\***Writing**Draw picture of one of your toys and label picture. |

**Math: Dreambox or Splashlearn Math**: 10-15 minutes (2-3 times a week)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| No School | \***Number Hunt**Look around your house for the numbers 1-10.Record a tally mark under each number on worksheet each time you find one.Draw 3 things you found numbers on.\***Count** by 1s as high as you can go. Challege: can you count back from that # ? | \***Number Practice****Worksheet** -practice printing your numbers correctly.\***Play Number Memory**.Kindergarten: #s 1-5Grade 1: #s 1-10 | \***Subitizing Practice**Roll a dice and say the number without counting how many. Do this a bunch of times.\***Subitizing Worksheet**-Winter Cat. Subitize and follow the color code to color the cat. | \***Find it Bingo**(dot arrangements)Roll DiceFind square with same number of dots an cover.Partner has a turn. Continue playing until you have 3 in a row. |